



## TEACHER REFERRAL OF CHILDREN WITH POSSIBLE LANGUAGE IMPAIRMENT

The following behaviors may indicate that a child in your classroom has a language impairment that is in need of clinical intervention.

Please check the appropriate items.

- Child mispronounces sounds and words.
- Child omits word endings, such as plural-s and past tense-ed.
- Child omits small unemphasized words, such as auxiliary verbs or prepositions.
- Child uses an immature vocabulary, overuses empty words, such as **one** and **thing**, or seems to have difficulty recalling or finding the right word.
- Child has difficulty comprehending new words and concepts.
- Child's sentence structure seems immature or over reliant on forms, such as subject-verb-object. It's unoriginal, dull.
- Child's question and/or negative sentence style is immature.
- Child has difficulty with one of the following:
 

<input type="checkbox"/> Verb tensing	<input type="checkbox"/> Articles	<input type="checkbox"/> Auxiliary verbs
<input type="checkbox"/> Pronouns	<input type="checkbox"/> Irreg. verbs	<input type="checkbox"/> Prepositions
<input type="checkbox"/> Word order	<input type="checkbox"/> Irreg.plurals	<input type="checkbox"/> Conjunctions
- Child has difficulty relating sequential events.
- Child has difficulty following directions.
- Child's questions often inaccurate or vague.
- Child's questions often poorly formed.
- Child has difficulty answering questions.
- Child's comments often off topic or inappropriate for the conversation.
- There are long pauses between a remark and the child's reply or between successive remarks by the child. It's as if the child is searching for a response or is confused.
- Child appears to be attending to communication but remembers little of what is said.
- Child had difficulty using language socially for the following purposes:
 

<input type="checkbox"/> Request needs	<input type="checkbox"/> Pretend/imagine	<input type="checkbox"/> Protest
<input type="checkbox"/> Greet	<input type="checkbox"/> Request information	<input type="checkbox"/> Gain attention
<input type="checkbox"/> Relate events	<input type="checkbox"/> Entertain	<input type="checkbox"/> Reason
- Child has difficulty interpreting the following:
 

<input type="checkbox"/> Figurative language	<input type="checkbox"/> Humor	<input type="checkbox"/> Gestures
<input type="checkbox"/> Emotions	<input type="checkbox"/> Body language	
- Child does not alter production for different audiences and locations.
- Child does not seem to consider the effect of language on the listener.
- Child often has verbal misunderstandings with others.
- Child has difficulty with reading and writing.
- Child's language skills seem to be much lower than other areas, such as mechanical, artistic, or social skills.